

LCAP 2021/2022 Supplement

Mid-Year Report

Objective

- To achieve compliance with new state requirement to provide a mid-year status report regarding our 2021-2024 Local Control and Accountability Plan (LCAP).
- The actual report does not need to be board approved nor submitted to the County Office or CDE. It does need to be included with the LCAP Annual Update, due in June.

Stakeholder Engagement

Feedback from stakeholders through surveys, group meetings, board meetings, social media engagement outlined priorities for investment

- **Overall Parents**---parent engagement, social emotional needs, program opportunities
- **Overall Students**---technology, program flexibility, creative opportunities
- **Overall Staff**---technology, curriculum, social emotional needs
- **Site Administration**---priorities were more collaboration time, protocols for data use, family engagement and technology
- **Overall Consistent Areas**---social-emotional needs, technology, engagement, facilities, instructional programs

A description of the aspects of the LCAP that were influenced by specific input from educational partners.

- Feedback from staff and parents supported the addition of staff ---funding of certificated staff (additional/intervention), funding of classified staff (academic support), funding of added counselors. Trends in consistent feedback from all stakeholder groups aligned with the continued growth in access/use with instructional technology, prioritization of addressing social-emotional needs, addressing facility needs.

ESSER III Funds

Here are the broad areas being addressed through allocation of COVID-relief funding (all funds have either been expensed or encumbered):

- **Staff Salaries** (5.2 million allocated)---certificated and classified staff to provide added academic support (targeted intervention, lower class sizes) and counseling staff to help address increased need for addressing students social-emotional issues and concerns. Approximately 3.2 million have been spent to date.
- **Facilities** (3.4 million allocated)---Areas of focus include HVAC upgrades (air quality), bathrooms (health/safety) and a project at WPE to address issues with power outages/school shutdowns. Approximately \$600,000 spent to date.
- **Technology** (1.7 million allocated)---Funds spent to increase access to devices and internet for students, to provide instructional equipment and materials/supplies to support staff in providing stronger learning opportunities for students. Approximately \$820,000 spent to date.
- **Educational Services** (682,000 allocated)---Funds used to fund school site needs with equipment, materials and supplies to support students. Approximately \$335,000 has been spent to date.

ESSER III Funds

- **Food Services** (275,000 allocated)---Funds used to upgrade equipment and materials to strengthen ability to provide meals to students. Approximately \$95,000 has been spent to date.
- **Health Services** (261,000 allocated)---Funds used to provide PPE, COVID-related materials and supplies and added staff time to strengthen response efforts with COVID. Approximately \$57,000 has been spent to date.
- **Overall**---approximately 5.5 million has been expensed and 6.3 million remains to fund identified areas of need.

Successes---they are all listed above.

Challenges---finding the time and sufficient staffing (numbers and consistency) in order to address areas listed above as well as the overall daily operational and program requirements, while navigating and adjusting to the uncertainties and impacts of COVID.

Funding Aligned to LCAP Goals/Areas

Goal/Area 1

Goal Area 1: Basic Supports and Services to Improve Learning Conditions, Effective and Compliant District Operations (use of one-time and ongoing funds to address operational areas).

- ~**Deferred Maintenance Plan**---addressing needs like HVAC, bathrooms, recreational facilities, fencing and smaller projects
- ~**Facility Issues**---addressing basic facility needs in the areas of health/safety, maintenance or housekeeping (annual report forthcoming)
- ~**Personnel Compliance**---no teachers are identified as misassigned
- ~**Technology/Student Access**---all students have access to a device, we are 1:1, use of one-time funds to address this area
- ~**School Safety**---Healthy Kids Survey administered, data forthcoming
- ~**Transportation Ridership**---averaging 769 students total (212 Elementary and 557 Secondary)
- ~**Food Service/Meals Served**---an average of 816 breakfasts and 1647 lunches served this past month (down from 2020, up from 2021), use of one-time funds to help address

Funding Aligned to LCAP Goals/Areas

Goal/Area 2

Goal Area 2: Student Academic Achievement (use of one-time funds and ongoing funds to strengthen supports, services, professional development and instructional program to increase student achievement)

- **Graduation Rate (Dashboard)**---data TBD
- **UC/CSU Eligibility**---data TBD
- **College/Career Readiness (Dashboard)**---data TBD
- **CTE Enrollment**---1059 total "seats" (students in classes)
- **CTE Pathway Completion**---data TBD
- **AP Enrollment/Test Rate**---enrollment is 103 students, test rate TBD
- **AP Test Performance**---data TBD
- **Honors Class Enrollment**---99 students enrolled
- **Math Achievement (Dashboard)**---data TBD
- **ELA Achievement (Dashboard)**---data TBD
- **Numbers of D's and F's**---CHS (387, slight increase), GSHS (18, slight increase), TMS (203, decrease)
- **EL Progress (Dashboard)**---data TBD
- **EL Reclassification Rate**---data TBD
- **Course Access**---54% of SPED students are enrolled in general education classes 80% or more of their day

Funding Aligned to LCAP Goals/Areas

Goal Area 3

Goal Area 3: Student Engagement, Parent Engagement, School/District Climate (use of one-time and ongoing funds to address social-emotional areas, school connectivity/engagement areas and school climate areas)

- **Attendance Rate**---CHS (87%), GSHS (78.4%), SHEC (94.4%), TMS (84.4%), JLE (87.6%), VSE (88.3%), SAE (86.7%), MHE (87.9%), WPE (89.9%)
- **Chronic Absenteeism (Dashboard)**---data TBD
- **Suspension Rate (Dashboard)**---data TBD
- **Referral Rate**---1510 disciplinary referrals to date
- **PBIS TFI Data**---data TBD
- **CHKS Survey**---data TBD
- **Parental Engagement**---data TBD

LCAP 2021/2024

Next Steps

- **Engagement**---solicit feedback from families, staff, students (surveys, meetings).
- **Data Updates**---update data in each goal area
- **Assessments/Adjustments**---adjust actions in applicable areas, based upon feedback, conditions and overall status
- **Annual Update**---present to board and all stakeholders in June, in conjunction with 2022/2023 CUSD Budget